

# Leveraging Tools: Inventory the Opportunity

*Effective teaching with technology matches the teacher's goals and the learner's characteristics and needs, with tools that enhance understanding.*

TEACHING PARTNER	LEARNERS	SELF-ASSESSMENT	TOOL
How does this person teach? (level of control, beliefs about learners)  Collaboration track record?	What are your learners' characteristics? (needs, interests, strengths)	How do you teach? (level of control, beliefs about learners)	Baskets Definitions Screenings Scripts Packages Structured Communities Communities of Practice Inquiry
Are there "ingredients" that are always included?  Are there problems that the <i>teacher</i> sees every year?	What "ingredients" do the students always like?  Where do the students always seem "in trouble"?	What "ingredients" do you like to include?  What problems do you encounter or see every year?	Baskets Definitions Screenings Scripts Packages Structured Communities Communities of Practice Inquiry
How does this teacher think about change?  What is nonnegotiable?	Will the kids have input? Give feedback?	What flexibility will be asked of you?  What is nonnegotiable?	Baskets Definitions Screenings Scripts Packages Structured Communities Communities of Practice Inquiry
How much time is available for meeting?	How much time is planned for student learning?	How much time do you have available?	Baskets Definitions Screenings Scripts Packages Structured Communities Communities of Practice Inquiry
How much computing is available?	Do the students have good access to computers at home?  Comfort with technology?	What technology expertise do you need to have?	Baskets Definitions Screenings Scripts Packages Structured Communities Communities of Practice Inquiry
What are the goals of the project?  What are the goals for the learners?	What do students learn?	What are the goals of the project?  What are the goals for the learners?	Baskets Definitions Screenings Scripts Packages Structured Communities Communities of Practice Inquiry