

Teacher/Librarian: Collaborative Assessment

Teacher(s)

Assessment meetings:

What did we observed about student learning in the process below?

| | | |
|---|---|--|
| <p>Essential question(s), goal(s), objective(s) <i>How well were these understood and achieved?</i></p> | <p>Information literacy process <i>What part did we focus on?</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> defines problem or question <input type="checkbox"/> plans effectively <input type="checkbox"/> locates information <input type="checkbox"/> evaluates information critically <input type="checkbox"/> extracts and records relevant information <input type="checkbox"/> comprehends and organizes information <input type="checkbox"/> synthesizes and communicates creatively <input type="checkbox"/> cites information sources <input type="checkbox"/> participates effectively in groups <input type="checkbox"/> self-assesses product and process <p style="text-align: center;">Building Blocks of Research</p> | <p>Directions to student <i>How well did we set the stage, define the purpose and create interest?</i></p> |
| <p>Assess effectiveness of learning activities <i>Teacher:</i></p> <p><i>Librarian:</i></p> | <p>Ongoing assessments <i>How effective were these for student understanding?</i> <i>Teacher:</i></p> <p><i>Librarian:</i></p> | <p>Assess effectiveness of interim work checks: <i>Teacher:</i></p> <p><i>Librarian:</i></p> |
| <p>Assess culminating task, product</p> | <p>Assess effectiveness of assessment <i>Teacher:</i></p> <p><i>Librarian:</i></p> | <p>Assess student self-assessment</p> |
| <p>What resources (technology, materials, support, expertise) will we need next time?</p> <p>What will we change?</p> | | |