

# Socratic Seminar

## Self-Evaluation

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Your participation leads to the group's deeper understanding of the themes and ideas.

	Beginning	Developing	Accomplished	Exemplary
Gives evidence and makes inferences.	Locates factual evidence with page number.	Locates evidence in support of an idea under discussion.	Uses evidence in the text to expand on, analyze or critique an idea.	Uses evidence in the text to create a new idea or draw connections among ideas.
Asks questions which lead to rich discussion and deeper group understanding.	Asks a question related to the current discussion.	Asks questions that evoke deeper responses from others.	Asks questions that connect ideas in the current discussion to previous comments.	Asks questions that relate the current discussion to bigger themes or ideas.
Acts in ways which contribute to building a group that is collaboratively searching for meaning.	Listens to others.	Asks questions to clarify what someone has said	Builds on another person's idea.	Connects the ideas of several students.

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NoodleTools/NoodleTeach: Socratic Seminar Rubric

<http://www.NoodleTools.com/debbie/literacies/basic/LitClub/ssrubric.pdf>

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